



# NAAE Regional Leadership Conference Committee Report Summer 2020

**Committee:** Professional Growth

	Name	State
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**Committee Chair:** Bruce Farquhar Ok

**Committee Vice Chair:** \_\_\_\_\_

Committee Members	Name	State
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|-------------------|------------|
| Troy Thibodeaux   | Louisiana  |
| Brent Mc Farland  | Texas      |
| Charrissa Moore   | Arkansas   |
| Cara Heid         | Colorado   |
| Cody Nieman       | Oklahoma   |
| Cassie Goff       | New Mexico |
| Barry Rogers      | Arkansas   |
| Patricia Adcock   | Arkansas   |
| Jonathan Walden   | Oklahoma   |
| Vickie Lake       | New Mexico |
| Raquel Welchel    | Oklahoma   |
| Brandon Babson    | New Mexico |
| Michael Gustafson | Oklahoma   |
| Dallas Dooley     | Colorado   |
| Eric Wellman      | Colorado   |
| Jennifer Hamlin   | Oklahoma   |

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**Item :**

Topic 1. Ideas Unlimited

- a. Does the membership want Regional Ideas Unlimited and workshop ideas shared with the membership?
- b. If so, what is the best way to share ideas?

**Motion:**

**Key strategic priority areas supported by this activity:**

**Discussion (Background/Purpose/Advantage/Disadvantages):**

Discussion

- The participants felt that Ideas Unlimited finalist programs should be made available to the membership.
- The possibility of sharing the power point presentations or the PDF file of all regional finalists on Communities of Practice should be explored

**Action Taken:**

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**Item:**

Topic 2. Wise or Seasoned Owl Program

- a. If NAAE were to develop a Wise or Seasoned Owl Program ( professional development for ag teachers with 15 plus years of experience ), what ideas do we have for programming content or structure?

**Motion:**

**Key strategic priority areas supported by this activity:**

**Discussion (Background/Purpose/Advantage/Disadvantages):**

Discussion

- The participants expressed that this demographic is typically overlooked in preparing professional development opportunities for agriculture educators.
- Opportunities should be made available for veteran agriculture educators to share their experiences with younger members. In many cases their experiences with older methodologies may prove beneficial to younger members. This may best be addressed through RoundTable discussions at Regional meetings and the NAAE National Convention.
- As to specific professional development opportunities for veteran teachers, technology training may be beneficial. Don't assume that this needs to be basic in nature, many veteran teachers are well versed in technology and its application in the classroom.

**Action Taken:**

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**Item:**

Topic 3. International Experience

- a. Does our membership seek or value international experiences specific for ag educators?
- b. If so, What is a good time of the year for these experiences/  
Is there a price point that would be beneficial?  
What locations would provide a valuable experience?

**Motion:**

**Key strategic priority areas supported by this activity:**

**Discussion (Background/Purpose/Advantage/Disadvantages):**

Discussion

- The participants overwhelmingly expressed an interest in a travel program which would provide professional development opportunities for agriculture educators.
- The consensus was that a summer program would be best. Thereby minimizing loss of instructional time at the participants school.
- The program does not necessarily have to be international in scope. Given the current health crisis, a travel program within the United States could be equally beneficial.
- A price point of less than \$2000 was suggested.

- A list of locations for the travel program should be compiled for a period of 3-5 years in advance allowing educators to plan for the experience. Consideration of locations should focus on nontraditional agriculture production. The examples of agriculture production in tropical locations as well as agriculture in Alaska were provided.

**Action Taken:**

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**Item:**

**Motion:**

**Key strategic priority areas supported by this activity:**

**Discussion (Background/Purpose/Advantage/Disadvantages):**

**Action Taken:**

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**Action Taken:**

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**Motion:**

**Key strategic priority areas supported by this activity:**

**Discussion (Background/Purpose/Advantage/Disadvantages):**

**Action Taken:**

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**Adjournment:**