



# NAAE Regional Leadership Conference Committee Report Summer 2019

**Committee:** Professional Growth

Name	State
------	-------

**Committee Chair:** Jaysa Fillmore ID

**Committee Vice Chair:** \_\_\_\_\_

Committee Members	Name	State
-------------------	------	-------

Jaysa Fillmore ID

Carol Travis WA

Kevin Fochs AK

Tami Frank ID

Katie Cooper ID

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Item :**

Give feedback on the current PD programs: FAST, XLR8, AGI2 - how is it utilized, what are the positives & negatives?

**Motion:**

Continue to include XLR8 as part of state and regional conferences. Implement early career program at state and regional levels similar to Teacher Turn the Key.

**Key strategic priority areas supported by this activity:**

**Discussion (Background/Purpose/Advantage/Disadvantages):**

Carol Travis, Tami Frank, Katie Cooper- all regional XLR8 participants from 2018 and 2019 in attendance at committee meeting. All said the program was very beneficial, but the condensed time period- 1 evening plus 1 day- made it hard to process. We had 8 people at this year's regional XLR8 and it was especially nice to have smaller group that allowed for more conversation and sharing.

Kevin Fochs reported that we had low participation in FAST this year at Region 1- two states this year. The most beneficial part was providing participants the ability to network and feel like they were part of and accepted into the profession before they were hired. The programming included more than AgEd topics such as life skills like budgeting on a teacher's salary, work life balance, etc. There was discussion on how to fund FAST. Several states are using NAAE Teach Ag STAR grant money, university AgEd dept budget, teacher associations that have money could help?

AgI2- at Region 1 last year- nice to have as part of the conference. Would like to continue to provide this opportunity at states and regional conferences. Maybe rotate XLR8 and AgI2 every other year?

**Action Taken:**

---

**Item:**

What collaboration are the member states doing with the Agriculture Organizations in their states and regions?

**Motion:**

Create and post a list/ description of established partnerships between state ag-ed associations and other ag organizations so other states can use as a jumping off point when establishing partnerships.

**Key strategic priority areas supported by this activity:**

**Discussion (Background/Purpose/Advantage/Disadvantages):**

Arizona- Farm Bureau & iCEV are working together to establish student certifications. Farm Bureau developed a certification for general ag.

Alaska- state collaboration with Farm Bureau. Alaska Grown dinner at governor’s mansion (Kevin Fochs FFA State Officers). FFA officers make legislative visits and then invite to dinner. Alaska hadn’t recognized AgEd as teacher certification until this event so it was instrumental in growing AgEd in AK.

Oregon- Farm Bureau Young Farmers & Ranchers offer tractor driving certification in multiple counties. YF&R uses this partnership to recruits for their own membership. FB also hosts the Legislative Conference Day where they invite FFA members, lobbyists, and legislators. It is more focused on general ag advocacy and lobbying.

Idaho & Utah- Farm Bureau started a high school level discussion meet for FFA members/ high school students. Utah puts on the state level discussion meet at State FFA Convention but it is difficult to schedule with other FFA events at the same time.

Washington- Co-op knowledge test and interview with the Co-op Association. They select top 8 scores for a final interviews- based on the California program. Washington Coop Association- money prizes for top three individuals. Utah- does co-op quiz also where students win WLC scholarship.

**Action Taken:**

---

**Item:**

Ideas for Ag Education advocacy from within the states that can be shared with other states.

**Motion:**

**Key strategic priority areas supported by this activity:**

**Discussion (Background/Purpose/Advantage/Disadvantages):**

General consensus is that NAAE Advocacy materials are underutilized.

Utah- Zane Christensen did a workshop at State FFA Convention specifically for ag-ed advocacy. It also served as their TeachAg workshop and STAR funds were utilized to put that on.

Utah/ Montana/ Washington FFA members proposed a new LDE as a delegate issue- AgEd LDE- teams/ individuals develop lesson plan, teach judges (college students), question and answer, tied to strand/ standard, Montana- strand themes each year (horticulture, animal science, ag mech, etc.).

Arizona- AgEd LDE- prep lesson ahead of time, video taped teaching to HS AgEd class, video sent in, top students do demonstration, SAE letter. State hosts an event called the JR Cullison Luncheon for nominated prospective ag teachers. The Arizona ag teacher organization also funds student teacher scholarship.

Montana- TeachAg Day- sign up and go to MSU for one day- workshops, meet with current AgEd students at college & teachers at various career stages. Students who enroll in AgEd do signing day event on stage at State Convention.

Idaho- National FFA Convention- signing day at UI booth in Career Expo.

Montana- puts on a rotunda activity and legislator breakfast in January. Utah also puts on a rotunda activity including icecream and floral design activity.

Arizona- ag in the classroom partnership to give HS students experience teaching younger kids.

Utah- ag in the classroom department at the college

Washington/ Idaho- Legislative bootcamp for FFA members to train on advocacy before speaking to legislators at Day on the Hill event.

**Action Taken:**

---

**Item:**

How do we encourage early career teachers into leadership roles? How do we train, how do we encourage their involvement?

**Motion:**

Develop a regional early career ag teacher program similar to Teacher Turn the Key.

**Key strategic priority areas supported by this activity:**

**Discussion (Background/Purpose/Advantage/Disadvantages):**

Promote opportunities to attend regional conferences- XLR8, AgI2, etc. Focus on purpose of existing programs. Some states treat Teacher Turn the Key as an award program instead of a targeted program to help early career teachers. It should be available to teachers who actually need the strategies and support instead of just the excellent ones. We need to develop buy-in at

national level for state/ regional early career ag teacher programs. Would it be better to move TTK to regional level and allow for bigger cohort of XLR8 at National level? The consensus of the group is that after teachers have participated in a regional or national conference once, they see the value and make it a priority to come back. Region 1 does an excellent job with attendance and should be looked to as a model for other regions.

**Action Taken:**

---

**Item:**

Ideas for PD for our Post-Secondary Teacher Educators at NAAE and Regional Conferences.

**Motion:**

**Key strategic priority areas supported by this activity:**

**Discussion (Background/Purpose/Advantage/Disadvantages):**

Encourage/ provide opportunities for post-secondary teachers to tour other universities.

Encourage/ invite community college instructors to present workshops.

California should be looked to as a model for including especially community college instructors.

**Action Taken:**

---

**Adjournment:**