

Item :

Defined the goal of the professional growth committee.

Motion:

Key strategic priority areas supported by this activity:

6.G.2- Each committee will collaborate annually with the Board to determine its charge

Discussion (Background/Purpose/Advantage/Disadvantages):

The committee will be engaged in defining model professional standards, publishing and promoting these standards, attracting and engaging diverse individuals in professional activities, and recruiting, educating, supporting, and providing transition services for new educators.

Action Taken:

Item:

Annoucement of the 2019 Committee Chair and Secretary

Motion:

Key strategic priority areas supported by this activity:

Discussion (Background/Purpose/Advantage/Disadvantages):

Chair: Roger King

Secretary: Annette Weeks

Action Taken:

Item:

NAAE Program Updates

Motion:

Key strategic priority areas supported by this activity:

2.B.3- Encourage certified agriculture teachers to enter the classroom.

2.C.2 - Create mentoring training tools and resources to assist states in developing mentoring programs.

4.C.1- Develop new professional development programs in emerging areas such as STEM

Discussion (Background/Purpose/Advantage/Disadvantages):

XLR8:

From Alissa -

Eight state/regional XLR8 institutes are confirmed and in planning stages for summer 2019.

There is one spot available for this summer/fall.

One state institute in Iowa has already happened so there is a total of 10 institutes for this year and this is based on funding.

* Region I, Oklahoma, Illinois, Ohio, Louisiana, Wisconsin, California, Nebraska

* Looking for a new sponsor for this program.

FAST:

Alissa – all time high this past year. Over 80 participants at NAAE.

• Project will continue in 2019

* Primary days are Teach Ag Day & NAAE

* Programs are presented where the people are

* Pre-Service Teacher has to be an NAAE Member

* NAAE Convention had a mix of scholarship/non scholarship participants.

* Increased universities are seeing the opportunity – that is why there is an increase in the folks at NAAE

AGI2:

• Seven state NAAE AgriScience Inquiry Institutes are in early planning and confirmation stages. There are up to up to 3 more spots available.

* Tri State (NE, KS, & CO), WI (annual symposium), PA, KY, MO, OH (preservice & early career), and Idaho

• A few options for AGI2

* WI has so many participants, doing an annual symposium to the participants in these states

* States that are interested need to contact Alissa, the AGI2 team want to fit the State's needs – work personally with each state to make it fit with their programming

* Some states have been on the list for several years.

• Is funding at a desirable level? Alissa, yes funded through Corteva, the new DuPont

* Funding is good at this point.

* Foundation has assured us we are good to go

• Are there things we should be advocating for at the national level?

* Advanced Career Co-Hort, 15 year + teachers – this keeps coming up year after year

* There is a proposal into the foundation – we have to wait for the money or look at the budget to see if this is going to be a priority

* Have to continue to have facilitators and they are limited by the funding

Action Taken:

Item:

Global Professional Development Proposal

Motion:**Key strategic priority areas supported by this activity:**

4.C.1- Develop new professional development programs in emerging areas such as STEM

4.C.2-Explore development of sequential professional development opportunities to meet state and federal continuing education regulations.

Discussion (Background/Purpose/Advantage/Disadvantages):

We have been approached to explore the idea of a professional development international trip for ag educators for summer of 2020. This would be an opportunity for teachers to learn about international agriculture as well as network with other ag teachers. Potential travel would be in a European country. Committee can discuss if they would like to offer this through our organization.

* All travel and planning would be handled by Explorations by Thor, which is an agribusiness travel company. (NAAE staff would not have to do any of this).

* NAAE would only provide insight to what the overall schedule of the trip would be like so to ensure the trip included stops and tours that were related to what ag educators need.

* NAAE would not have to invest money and if the number did not make for the trip, NAAE would not be out any money either.

* Who has brought this?

- Several people have asked if this type of PD was possible.

-Thor is one of our organizational members – has been brought up by individuals.

* Yes promote it -

Action Taken:

Item:

Regional Meeting Topics for Discussion

Motion:**Key strategic priority areas supported by this activity:**

1.B.1 - Educate members to understand advocacy, not limited to the political process, and their role as an advocate at all levels, including community, state and national.

1.B.3 - Provide advocacy professional development for members and state leaders.

4.C.2-Explore development of sequential professional development opportunities to meet state and federal continuing education regulations.

5.A.1-Collaborate with AAAE.

6.A.1 - Identify and develop potential leaders from NAAE membership.

Discussion (Background/Purpose/Advantage/Disadvantages):

1. Have regions give feedback on the current PD programs: FAST, XLR8, AGI2
2. What collaboration are the member states doing with the Agriculture Organizations in their states and regions.
3. Ideas for Ag Education advocacy from within the states that can be shared with other states.
4. How do we encourage young members into leadership roles? How do we train, how do we encourage their involvement?
5. Ideas for PD for our Post-Secondary Teacher Educators at NAAE and Regional Conferences.

Action Taken:

Adjournment:

5:03 PM PST