1. Think of a floral design topic that you can do a demonstration of. It does NOT have to be on creating an arrangement - the sky is the limit! Write your demonstration topic on the line below, and have your teacher sign off on it.

Topic Title: ____________________________________________________________

Teacher Signature: ______________________________________________________

2. Watch the slideshow: “10 Days in a Carry-On” and the related article “Packing Tips from Travel Pros”
   
   
   b. “Packing Tips from Travel Pros”: [http://www.nytimes.com/2010/05/06/business/06PACK.html?_r=1](http://www.nytimes.com/2010/05/06/business/06PACK.html?_r=1)

3. Think about the following questions while watching the How-To Guide and reading the article:
   
   a. What tips struck you as most interesting or useful? Are they memorable?
   b. How do the visual aids (photos, slides) work? Would they be useful alone?
   c. Could you follow these directions? Were they easy or difficult to understand?

4. Create a list of the supplies you will need in order to perform your demonstration. Show the list to your teacher for approval. List the items you will need (and the quantities) below:

Teacher Signature: ______________________________________________________
5. Create a “How-To Guide” for your demonstration. In order to do this, you must actually demonstrate how to perform the topic you have chosen. You may use pages, keynote, or iMovie to do this.

   a. Pages: Take digital photos (You may borrow one from Ag if you need to), and write captions for each step. Compile your photos and captions professionally in Pages.
   b. Keynote: Take digital photos, and some video clips, and compile them into keynote. You can record a voice over to your final keynote presentation, or add captions to the pictures.
   c. iMovie: Record your entire demonstration. You may want to add in some stationary slides as well (you may create them in keynote and export them to iMovie, or create them directly in iMovie.

6. Present the How-To Guide to your classmates. What parts did they enjoy? What questions do they have? If they did not know how to perform the task, could they complete it after watching your guide?